

## Robert Ferguson Homework

Homework has been split into two sections. The first section contains activities to be completed each week. The second section offers a wide range of activities for you to choose from.

## **Section one**

These activities are compulsory and need to be completed each week.

Times Tables	Reading	Spelling
Children should continue to practise their times tables and related division facts each week.	Children are encouraged to read every night and this should be recorded in their reading diary.	A spelling pattern will be taught and tested in school each week. Spellings will be sent home and tested every Friday.
e.g. $7 \times 3 = 21$ $21 \div 3 = 7$	(Roughly 15 minutes per night.)	
Remember to use Times Table Rockstars at home if you have internet access!		

Section 2
Choose at least six activities to do this term – you have 2 weeks for each activity. Ask if you require help and/or resources.

The British Empire	What food did the Victorians eat?	Who were the Victorians? Produce a	Draw yourself as a Victorian – you
Use a blank map of the world or find	Design your own menu	fact file/ presentation to show your	can be any type of Victorian you like
a map online to show the British	or	friends.	(royalty, poorhouse child, rich
Empire. Why not research one of the	Cook a Victorian recipe, take a photo		factory owner, maid).
countries?	and bring it into school!		
The Victorians loved the fresh	Draw a detailed picture of a	Draw a portrait of Queen Victoria.	Watch the film Oliver. Draw your
seaside air. One of their inventions	Victorian school room.		favourite scene and write down at
was the bathing machine. Design	Or	Can you find out any facts about	least 5 things you learn about the
your own model of a Victorian	Make a small model of a Victorian	Queen Victoria?	Victorians from this film.
bathing machine or beach hut.	School room.		
The Victorians were very interested	Read a story by Charles Dickens!	Research an important Victorian	Write a letter to Queen Victoria
in developing manned flight. Make	Write a book review.	invention. Who was the inventor?	asking what it is like to be Queen.
your own flying machines and test	W.	Why was it an important invention?	A
them. Record how far they flew and grade their gracefulness out of ten.		In what year was it invented?	
		Present the facts you have found in	
		any way you choose. (poster, ppt,	
		fact file)	

